



Initial Secondary Endorsement All Social Sciences 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and choose one initial content endorsement. Students must earn a minimum 3.0 GPA in courses required for the major and for each endorsement. No D grades are accepted. Please see the Secondary Education major sheet and/or the university catalog for additional information.

Iowa Teaching Endorsement: #186

Requirements for the Endorsement: 51 semester credits

Note: Students may complete the History major by taking two more upper-division courses in American and World history respectively. See the History major checklist. Those students truly wishing to teach Psychology in high school should additionally take PSYC 325, Counseling Theories.

Take two courses from:

Essential Competencies-Outcome Iterations
Transfer courses do not receive outcome iterations

			CI	IL	W	O	Q	GA	V
HIST 103	The Ancient World	3	x	x				x	
HIST 104	The Medieval World	3	x	x				x	
HIST 105	The West in the Modern World	3	x	x				x	

Take two courses from:

			CI	IL	W	O	Q	GA	V
HIST 111	Colonial America	3	x	x				x	
HIST 112	The U.S.: Republic to Empire, 1789-1898	3	x	x				x	
HIST 113	The American Century Since 1898	3	x	x				x	

Take the following:

			CI	IL	W	O	Q	GA	V
POLS 110	National Government	3	x	x					
POLS 120	State and Local Government	3	x	x					
POLS 340	American Constitutional Law and Development I	3		x					
PSYC 101	General Psychology	3	x		x				
PSYC 212	Human Development	4							
ECON 101	Principles of Macro Economics	3							
ECON 102	Principles of Micro Economics	3							
GEOG 105	Human Geography	3	x			x		x	
GEOG 205	World Regional Geography	3							
SOCS 101	Introduction to Sociology	3	x				x	x	
PSYC/SOCS 310 or SOCS 315 or SOCS 341	Social Psychology or Social Problems or Cultural Anthropology	3	x	x					

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2018-2019 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

Take one course in U.S. History from:

Essential Competencies-Outcome Iterations
Transfer courses do not receive outcome iterations

				CI	IL	W	O	Q	GA	V
	HIST 315*	The World Since 1945	3							
	HIST 330	Contemporary U.S. History: 1945 to Present	3	x						
	HIST 340	Iowa History	3							
	HIST 346	The Age of the American Revolution, 1763-1815	3		x	x				
	HIST 349	The Civil War and Reconstruction	3		x	x				
	HIST 352*	World War I	3	x					x	
	HIST 354*	World War II	3	x					x	
	HIST 365	Korean & Vietnam Wars	3	x				x	x	x
	HIST 380*	History of Capitalism	3	x				x	x	
	HIST 392	Independent Study (with appropriate topic)	3							
	HIST 430	Topics in History (with appropriate topic)	3							

Take one course in World History from:

				CI	IL	W	O	Q	GA	V
	HIST 303	Roman Republic and Empire	3							
	HIST 307	The Vikings	3							
	HIST 308	The Crusades	3							
	HIST 315*	The World Since 1945	3							
	HIST 324	Modern Russia	3	x		x			x	
	HIST 326	Modern Britain	3						x	
	HIST 327	Modern Germany	3							
	HIST 334	Modern Middle East	3		x				x	
	HIST 335	The British Empire	3						x	
	HIST 336	Modern Africa	3	x					x	
	HIST 337	History of Mexico	3		x	x			x	
	HIST 352*	World War I	3	x					x	
	HIST 354*	World War II	3	x					x	
	HIST 380*	History of Capitalism	3	x				x	x	
	HIST 381	Gaming in History	3				x			x
	HIST 392	Independent Study (with appropriate topic)	3							
	HIST 430	Topics in History (with appropriate topic)	3							

***COURSES MARKED WITH AN ASTERISK (*) MAY ONLY BE USED TO FULFILL REQUIREMENTS IN ONE OF THE ABOVE AREAS**

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